





## **Online Teacher Training (TT) Course Syllabus**

Institutio n Name				
TT Course Title	Video as a Learning Tool for Remote Emergency Teachers			
Instructor (s) Name(s) Faculty and Department Position Email address Phone number	Ana Gigauri Faculty of Humanities, Department of Humanities Assistant Professor anagigauri@yahoo.com (+995) 599 103 503 Shalva Tchkadua Faculty of Social Sciences, Business and Law, Department of Philosophy and Social Sciences Associate Professor quality@tesau.edu.ge			
Meeting Dates & Times	(+995) 599 32 38 10 28, 29, 30 April, 2021/ 16:00 – 19:00 (Online Training)			
Workload in hours	9 hours			
Course Purpose	The purpose of this teacher training (TT) course is to prepare teachers for remote emergency situations.			
Learning Outcomes (LOs)	<ul> <li>The trainees know:</li> <li>advantages and disadvantages of using video in T&amp;L processes;</li> <li>tips and tricks to do a more engaging video;</li> <li>how to use video as T&amp;L tool in emergency or pandemic situations and avoid learners anxiety.</li> </ul>			
Course methodolog y/ Instructiona I Strategies	The training will be delivered through:  • Lectures – instruction and theory on the subject matter  • Questions and answers – consolidating knowledge  • Presentations – to share information and achievements			

Recommen ded Texts & Materials	<ul> <li>Best Practices to Convert Instructor-Led Training to eLearning:         https://www.shiftelearning.com/blog/bid/222701/best-practices-converting-from-traditional-training-to-elearning     </li> <li>Best Practices for Teaching with Video Conferencing:         https://www.nyu.edu/faculty/teaching-and-learning-resources/strategies-for-teaching-with-tech/instructional-video-and-web-conferencing/teaching-with-video-conferencing.html     </li> <li>Effectively Using Videos in the College Classroom:         https://citl.indiana.edu/teaching-resources/teaching-strategies/effectively-using-video-teaching/index.html     </li> <li>Real learning in a virtual classroom is difficult:         https://arstechnica.com/staff/2020/03/a-crash-course-in-virtual-teaching-real-learning-achieved/     </li> </ul>	
	<ul> <li>teaching/index.html</li> <li>Real learning in a virtual classroom is difficult:</li> <li>https://arstechnica.com/staff/2020/03/a-crash-course-in-virtual-teaching-real-learning-</li> </ul>	
	<ul> <li>Top Five Tips for Teaching Virtually:         <a href="https://www.ie.edu/law-school/news-events/news/top-5-tips-teaching-virtually/">https://www.ie.edu/law-school/news-events/news/top-5-tips-teaching-virtually/</a> </li> <li>Video as a new teaching tool to increase student motivation:         <a href="https://www.researchgate.net/publication/224238642">https://www.researchgate.net/publication/224238642</a> Video as a new teaching tool to increase student motivation</li> </ul>	
Basic Technical/ Media Requiremen ts	Trainees need laptop, smartphone, etc. with in-built camera and microphone.	
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report	

**Course Overview/Outline** 

Course overview/outline					
<b>Training Days</b>	Key Topics	Learning Activities	Assignments		
Day-1 28 Apr 2021 4:00-7:00 PM	<ul> <li>Introduction to online teaching</li> <li>Advantages and disadvantages of using video in T&amp;L processes.</li> </ul>	<ul><li>Trainers' presentation</li><li>Discussion forums</li><li>Questions and answers</li></ul>	• Individual assignment		
Day-2 29 Apr 2021 4:00-7:00 PM	Tips and tricks to do a more engaging video.	<ul><li>Trainers' presentation</li><li>Discussion forums</li><li>Questions and answers</li></ul>	• Individual assignment		
Day-3 30 Apr 2021 4:00-7:00 PM	<ul> <li>How to use video as T&amp;L tool in emergency or pandemic situations;</li> <li>How to avoid learners anxiety.</li> </ul>	<ul><li>Trainers' presentation</li><li>Discussion</li><li>Questions and answers</li><li>Evaluation</li></ul>	• Individual assignment		